In support of strengthening student academic achievement, James Logan School receives Title I, Part A funds and therefore must jointly

James Logan School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A,
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school,
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children,
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities,

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student

(A) Parents play an integral role in assisting their child’s learning
(B) Parents are encouraged to be actively involved in their child’s education at school
(C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory
(D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED
James Logan School will take the following actions to involve parents in an organized, ongoing, and timely manner in the

- Invite parents and families to participate and share their input at the Winter and Spring Title I meetings. During the Spring meeting, the school and parents jointly develop the Parent and Family Engagement Policy and the Parent-School Compact. This year’s meeting was held on April 6, 2022.
- Invite parents and families to attend monthly School Advisory Council meetings.
- Use surveys and meetings to obtain feedback, ideas and suggestions from parents and families.

Section B: ANNUAL TITLE I MEETING
James Logan School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all
Section C: COMMUNICATIONS
James Logan School will take the following actions to provide parents of participating children with (1) Timely information about the Title I, Part A Program, and (2) Information about, and how to contact, local organizations that offer services to parents and children.

- Distribute copies of the Parent and Family Engagement Policy and School Parent Compact to all students to be taken home.

Section D: SCHOOL-PARENT COMPACT
James Logan School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.

- Invite parents and families to participate and share their input at the Winter and Spring Title I meetings. During the Spring meeting, invite parents and families to attend monthly School Advisory Council meetings.
- Use surveys and meetings to obtain feedback, ideas and suggestions from parents and families.

During the Winter Title I Parent Meeting, we explain what the school budget and Schoolwide plan are and why we need parent input. This year’s Winter Title I Meeting was held on February 9, 2022. At this meeting we discussed specifics related to the current budget such as how much the total budget is and how funds are allocated. We also discussed the school’s Title I budget and how the funds are being used for the current school year. Parents have the opportunity at the meeting to give input into the spending of the 1% Title I parent set-aside for next year.

Section E: RESERVATION OF FUNDS
If applicable, James Logan School will take the following actions to involve the parents of children served in Title I, Part A schools in the allocation of funds reserved for parent and family engagement programs.

- Provide information to local preschool programs about registration, Kindergarten Open House, and school-community events to encourage local pre-k parents to attend these events.
- Inform parents and community members via school website about available programs and services through the Office of Specialized Services and Office of Family and Community Engagement.
- Speakers from the School District of Philadelphia FACE Office, or outside agencies such as The Mayor’s Office of Education, and Devereux will be invited to conduct the parent workshops.

Section F: COORDINATION OF SERVICES
James Logan School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and services with the following: (1) PPSA Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as appropriate.

- Provide information to local preschool programs about registration, Kindergarten Open House, and school-community events to encourage local pre-k parents to attend these events.
- Inform parents and community members via school website about available programs and services through the Office of Specialized Services and Office of Family and Community Engagement.
- Speakers from the School District of Philadelphia FACE Office, or outside agencies such as The Mayor’s Office of Education, and Devereux will be invited to conduct the parent workshops.

Section G: BUILDING CAPACITY OF PARENTS
James Logan School will build the parents’ capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State's academic standards.
- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State’s academic standards.
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State’s academic standards
  - The State and local academic assessments including alternate assessments
  - The requirements of Title I, Part A
  - How to monitor their child’s progress
- Workshops will be conducted throughout the year such as helping students access asynchronous tasks and virtual learning, accessing the Parent and Family Portal, Understanding the Core Curriculum through Literacy and Mathematics workshops, School Selection Process, Preparing for the PSSA, and a variety of other trainings based on parents’ feedback.
- Breakfast with the Principal will allow parents to communicate issues or concerns that they may have directly with administration.
- The James Logan Elementary School Staff will conduct monthly workshops meetings regarding the above-mentioned topics. Each monthly parent meeting will also have a component that addresses academic success and a review of the school’s data.
- Speakers from the School District of Philadelphia FACE Office, or outside agencies such as The Mayor’s Office of Education, and Devereux will be invited to conduct the parent workshops.
- The principal will notify the parents/guardians in the Wednesday weekly mailings and monthly calendar, of any and all workshops, seminars, Family activities, etc.
- Provide access to platforms such as Class Dojo that allow for a school wide effort to communicate with parents.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

James Logan School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

School Leadership will provide annual training to school staff on building effective partnerships with parents. Parent survey results will be shared with staff as well. This PD will happen during one of the designated district PD days in the Fall or Winter.

James Logan School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may

- Hosting and coordinating a Family Literacy Event and other workshops.
- School District website and Parent and Family Portal Training.
- Hosting and coordinating Volunteer Orientation.
- Provide necessary literacy training for parents to support school-home connections.
- Train parents to enhance the engagement of other parents to maximize parent and family engagement and participation in their child’s education.
- Develop partnerships with community–based organizations and partners.

Principal's Signature

Matthew Griffin

Date Signed
April 6, 2022